

# Lincoln High School

Established 1881.

Eleventh and Campbell Streets,

Kansas City, Mo.



Boards of Editors.

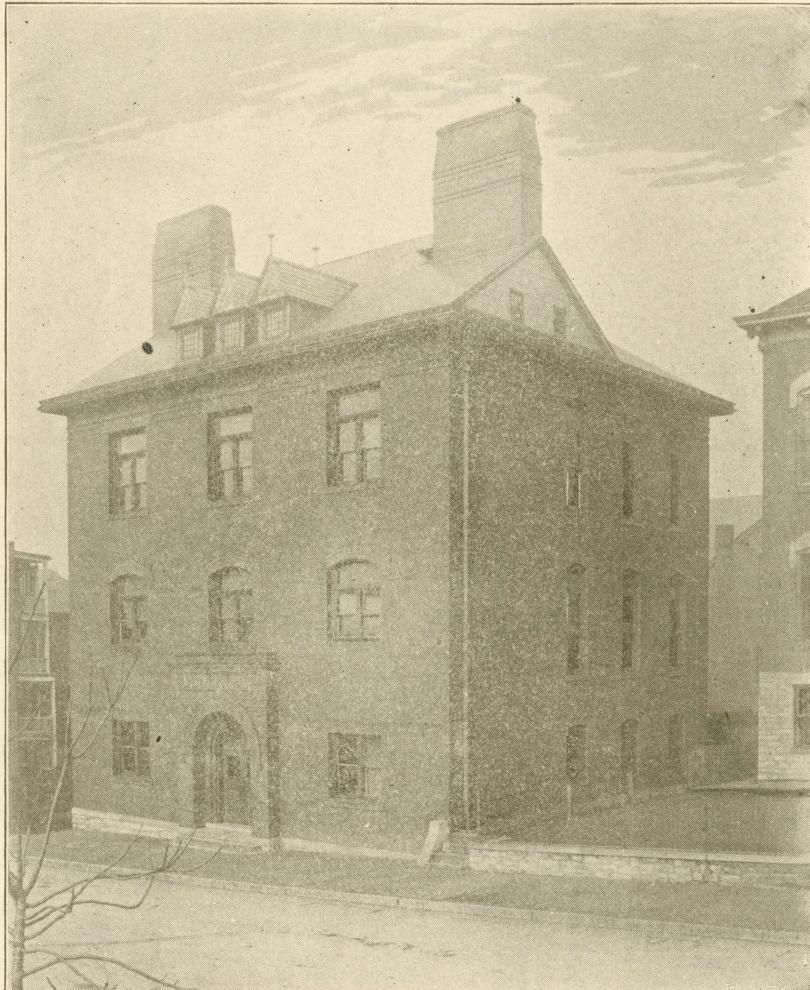
Wendel Green, Editor in Chief.

Percy Crump, Ernest McCampbell, Fred Green,  
Associate Editors.

Woodie Jacobs, Business Manager.

Wilson Dawson, Asst. Business Manager.

LINCOLN HIGH SCHOOL ANNUAL.



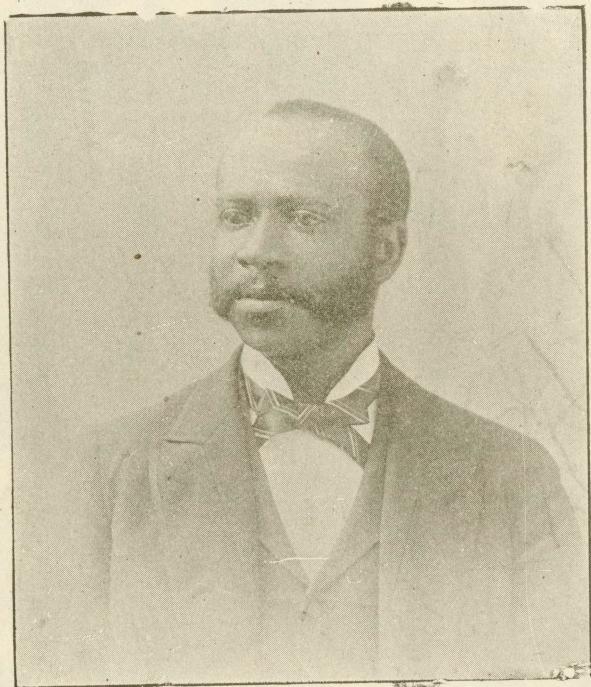
Lincoln High School

School Yell.

Lincoln! Lincoln! Lincoln!  
Rip, Rah, Sis Boom Bah, Lincoln.

Colors, Blue and Orange.

LINCOLN HIGH SCHOOL ANNUAL.



**G. N. GRISHAM, A. M. Principal.**

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Board of Editors.

## LINCOLN HIGH SCHOOL ANNUAL.

### Lincoln High School Annual.

WENDEL GREEN, Editor in Chief.

1903-1904.

Vol. 1, Kansas City, May. No. 1

With this issue the Lincoln High School Annual makes its first appearance to the public.

During the year the boys of the senior class have, with the aid of the different organizations, succeeded in getting a means of communication, the need of which has been very much felt for many years.

Through this paper we will be able to reach those who are in no way connected with our institution; we can inform the public concerning our work and most important of all we will have a pleasant reminder of the days gone by.

But as we who have the interests of the paper at heart are being called to other duties that now confront us, it is a feeling of joy mingled with sorrow that we lay down our pen.

We shall bespeak for the incoming corps of editors a hearty support and kind treatment, for which it has been our lot to acknowledge this year.

Thanking those who have been interested in making the Annual a success, we here hail and bid you farewell.

There is nothing like being faithful in whatever you attempt to do. If one indulge in negligence in minor matters it is a sure sign that he cannot be trusted with things of greater importance.

Everything, whether great or small, should be done well and a good way for the students to qualify themselves for the large duties in life is to prove themselves worthy of performing small ones.

The Muskogee Oil and Gas Co. is a company composed of colored men of means and intelligence. Oil was discovered in Muskogee about three months ago. Negroes were lucky enough to be living in the oil district and had owned their property for years and were ignorant of the riches beneath the surface.

The oil has been thoroughly tested and pronounced the finest in the world. Kansas oil registers 32 degrees, Beaumont oil 26 degrees, Pennsylvania oil 42 degrees, Indiana oil 36 degrees, Ohio oil 38 degrees, but the Muskogee oil registers 48.5 degrees. The Standard Oil Co. has already made several attempts to purchase the field but have been unsuccessful. The negroes have realized what a good thing they have and absolutely refuse to part with their fortune.

This has been a great month in the affairs of our religious organizations. The general conference of the A. M. E. Zion church and the general board of the C. M. E. church met in St. Louis, Mo. While the general conference of the A. M. E. was meeting in Chicago, Ill., the general conference of the M. E. church met in California and the Baptist anniversary was held in Cleveland,

Governor Vardman of Mississippi recently vetoed a bill appropriating \$2,200 for the state Normal school for negroes at Holly Springs, Miss. The school has closed its doors shutting out 150 students. This is an awful blow to negro education.

The Lincoln High School was established by Prof. D. V. A. Nero, in the year 1881.

The first class graduated four years

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later under Prof. S. R. Bailey in 1885 with four in the class.

During that time the High School was connected with the grammar school but in 1889 it separated from the grammar school with Prof. G. N. Grisham as principal, and two assistants.

The present building was constructed in 1890 and the total enrollment then was 56. The largest enrollment was in the year of 1899-1900; the attendance was so large that the basement of the Methodist church, at Tenth and Charlotte streets, was used as a part of the school.

There are now two literary clubs in the school, the Grisham Oratorical Club and the Lygaeum.

The Whittier club was organized in 1893 by Mr. Griffin, but it died in 1897.

The Grisham Oratorical is still young but it is creating a higher literary spirit in boys and also gives them some knowledge of oratory.

The Lygaeum, a club of girls, was organized in 1898. The main objects are for the mutual improvement for entertaining their friends, for the cultivation of amenities of social life and for the promotion of literary culture. Their first president was Mrs. Sarah Bailey.

This club is very progressive..

Before the school clubs were organized the programs were arranged by the teachers. The music was conducted by Prof. Griffin and in 1900 Miss Mabel Lucas was chosen as a special instructor of music. Miss Lucas was a graduate of Lincoln High school in 1893, and studied music at Oberlin. The corps of teachers was then very large and now stand as follows:

Degree.	Where Rec'd.
G. N. Grisham, A. B. ....	Brown Univ. Psychology and Political Economy.
Anna H. Jones, Ph. B. ....	Oberlin Eng. Literature and Drawing.
D. N. Crosthwait, A. M. ....	Fisk Univ. Natural Sciences.
H. O. Cook, A. B. ....	Cornell Mathematics.
W. H. Dawley, Jr., A. B. ....	Oberlin Latin and History.
Cornie Cross, A. B. ....	Oberlin English.
Maybelle D. Lucas. ....	Oberlin Music.





# Seniors.

## Senior.

Diary of the Senior class, April 1 to May 10:

April 1—Wendell Green, in trying to fool Miss Maxie, was fooled himself.

April 4—Miss Maggie Robinson read a delightful essay before the class.

April 5—The Senior boys distinguished themselves in discussing the municipal government.

April 8—The program of the Senior class was postponed until the following Friday.

April 11—in the elocution class Mr. Dawson gave the following quotation with gestures. Blessed are the poor in furniture for they shall be cheaply moved."

April 12—Miss Maxie appeared at school with shoes that had opera heels and colonial buckles.

April 6—Mr. Ernest McCampbell in reciting Burce's address at Bannockburn gave us an oratorical flow of language for the first time.

April 7—The Senior class decided on their class night program.

April 13—Mr. Crump became so interested in poetry that he wrote his first poem, entitled, "Dear, let us part and if we must part let us go together."

April 14—The Senior class decided to have pictures taken May 6, 1904.

April 15—The Senior class covered themselves with glory by giving one of the best programs ever given at the school.

April 18—Miss Rothia Wise tumbled down the steps inflicting slight wounds to the stairway.

April 19—Miss Maggie Robinson suffering with a tumor on her eyelid, hurried to the optician.

April 20—Fred Green in reciting history said that a certain law was "vull and noid."

April 21—Mr. Woodie Jacobs addressed the Junior class in behalf of the Annual.

April 22—The boys decided to take up the method of the policeman, that is assisting each other by clubbing together.

April 25—Wanted—By Miss Wilmer Campbell, a life boat that will float on a sea of troubles.

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April 26—Miss Georgie Henderson came to school with a clock in her pocketbook.

April 27—Miss Mamie Thompson came to school at 9 o'clock.

April 28—Miss Alberta Russel started to school and when she was on the car she discovered she was without car fare.

April 29—Miss Cora White unfortunately lost her powder puff.

May 2—The following members of the Senior class were told to prepare more work to send to the World's Fair: Cora White Wendell Green, Woodie Jacobs, Rothia Wise, Wilmer Campbell, Minnie Maxie, Percy Crump, Ernest McCampbell.

May 4—Wilson Dawson succeeded in giving a good history recitation without faking.

May 5—Miss Cora White borrowed umbrella, rubbers and rain coat to wear home on account of it raining and has never returned them yet.

May 6—We were given a holiday and the class had pictures taken.

May 9—Woodie Jacobs tried to impress all the teachers as being very busy with other matters.

May 10—Percy Crump in speaking of Carlyle's works said that his works were fluential (influential).

### CLASS NIGHT ADDRESS.

This occasion exemplifies the fact that warriors, after a hard won battle, delight to gather to receive the recognition and applause of their fellows.

At the close of the Spanish-American

war the American people, in a wild burst of enthusiasm, lavished millions to celebrate the return of Dewey, the hero of Manila.

Tonight the class of 1904 rejoices over this opportunity to lay before you our trophies of the fight, but while our hearts are swelling with pardonable pride over the achievements, which this occasion is to celebrate, think not that we fail to realize our present position, for underneath these triumphant banners we are girding ourselves for a sterner conflict that now confront us.

It has been the experience of the human world for centuries that those who have gained power and success are in time subdued by some weaker foe, particularly when that success has been gained at the expense of right and justice.

Success is the very essence of failure. As Julius Caesar in the days of his glory returning home with his banners floating over the Appian Way, with a land behind filled with blood, wasted with war and with a world of people fawning at his feet, was received by imperial Rome amid the blare of trumpets and shouts of applause that seem to stir the blue quiet of the Italian skies. But at the height of his power and success he was slain at the point of twenty-seven daggers.

Not with the splendor of Caesar's triumphal entry have we gathered, but with full and anxious hearts, to lay before you our hard won laurels, by which we hope to encourage those who linger on the wayside, to increase the enthusiasm in those who are already climbing and to satisfy those dear parents, who with a steadfast hope, have looked forward to this occasion.

We trust that during these exercises you will hear from us in a way that will merit your approval, you will learn something of our past efforts and according with an imaginative insight and with a clearer comprehension you

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can judge our future.

As the result of our endeavors may the institution we represent become a lasting and valued factor in the elevation of our race in our city.

On behalf of the class of 1904 I welcome you in the words of the king of poets:

“You are very welcome to our house. It must appear in other ways than words, therefore I scant this breathing courtesy.”

WENDELL E. GREEN.

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### ADDRESS OF CLASS ADVISOR.

I can not blame so many of our friends for gathering here this evening, for you have come to see, and to hear, this great class. Not only great or excelled all others in what we have done but still greater in our intention and determination to go still farther until we reach the topmost round in the ladder of success.

It has always been the custom for the experienced to advise the inexperienced, give them such information that will be beneficial and help them in every way in making themselves better men and women. For the sake of this custom and for the sake of you juniors who are badly in need of instruction, we will endeavor to bestow upon you some of the fruits of our own wisdom and experience.

As seniors you must be dignified. You must take the leading part in every movement that is for the betterment of the school. You must keep up the athletic spirit which has been predominant this year. We will expect you to continue the Annual which was first published by ourselves. Above all learn your lessons and in a general way set such examples before the student body that they will always consider you as worthy leaders.

While in the High school we lay **the** foundation to build on in after years. Here habits are formed that cling to us through life. And if you would do something after you have finished school, now is the proper time of preparation. The young men and women who go from the schools today are looked upon by our race and are expected to take some part in the play of “passing events.” This is what we are going to do and it is what we trust you will be able to do.

I would consider my advise incomplete if I failed to tell you to live pure lives and remember that “all true lives are but sparks from the great central sun—God.” The tendency of some of our educated class is to get along without God but you should not follow in their footsteps but cling to the faith of your parents. Not simply because it was theirs but because time has tested and “experience proven it to be trustworthy.”

I know of but one fault that can keep you from accomplishing some great things, and that is your conduct which is badly in need of reform. Actions go a long ways in this world and wherever you make your appearance you should act well. Whether you are on the streets, in the home, church, school, you are molding sentiment and that sentiment must be for good or for bad. But what I have seen of you on the streets and in the school I think you do not impress others favorably. I was surprised to see the girls as well as boys of your class at Ninth and Main, in the very heart of our city, playing tag.

Last week your boys surprised the whole school by finding an easier way to get down stairs instead of walking down the steps they slid down the banisters. Happenings of this sort do not look well and for the sake of your parents who labor to keep you in school; for the sake of the school and the race, never do anything like this again.

We want to see your class succeed and

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we are willing to do anything to help you be worthy followers of the class of '04 We know and you will admit that it is impossible for you to climb to the heights which our class has reached and in order to come any ways near us at all you will have a great deal of climbing to do. It is with feelings of pride mingled with the spirit of philanthropy that we present this ladder to you. May it be a constant reminder of the good work and good examples set before you by our class. Use it, and I hope you will climb and climb as near us as possible, yet I know then you will be forced to say:

"How near, yet so far."

"You will fail to reach the summit  
Like the heroes gone before,  
But on other rounds of greatness  
You may rest when all is o'er."

And now let me honestly say that we really admire your class and we believe and trust that you will take our places and fill them so that it will be a credit to your class and to the school. We wish you all the success that is possible. 2. And whatever little springs of envy that have sprung up in our hearts in the past are to be forgotten and now are converted into huge fountains, pouring forth streams of everlasting friendship. Commencement time is nearly here and it will soon be time for us to sever our connection with the school and your familiar faces will appear to us no more as school mates. The ties which have bound us together will be loosened and we shall take our places in broader fields where the training and discipline received at our dear school will be thoroughly tested.

When a year has rolled around you, like us, will part with the school and take your places out in life.

May we all meet out on the journey of life each doing what good he can. There we will shake glad hands, tell of our success and give cheers for "Old Lincoln

High."

WOODIE E. JACOBS.



**H. O. COOK, A. B.**

### **Mathematics.**

## LINCOLN HIGH SCHOOL.

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### **SPRING.**

Come, dearest spring, we welcome you  
You bring us hope and joy,  
You lead us on to sunny days,  
To bliss without alloy.

So brightly beams thy welcome light,  
It makes our hearts so glad;  
If all our lives are just as bright,  
We never will be sad.

You bring with you the flowers gay,  
In many colors dressed,  
Our hearts are happy all the day,  
By youth and pleasure blessed.

You cause the fruit and grass to grow,  
The birds, you make them sing,  
And every heart seems all aglow,  
Yes, every living thing.

—Ernest E. McCampbell.

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### THE CLASS ORATION.

Delivered by Wilson Dawson, Class Orator '04.

#### The Economic Demands of the Twentieth Century.

We are living in a new century. It is natural to look into the past and to desire to look into the future. We know the history of past centuries, and that the nineteenth century has given birth to many marvels, but beyond question its greatest and most characteristic wonder has been the unprecedented development of material civilization.

In the development of civilization, as in that of the individual, there must be, between the physical, the mental and the moral, an equality of growth. In order for a race or a nation to attain to any high degree of civilization, it must not only recognize growth, but cherish the hope for the progress and development of the physical, mental and moral life. The general order of development is the lower first; "time's noblest offspring is the last." Let us see how history shows that the great intellectual expansion and spiritual quickening are usually preceded by a material advance; and if such material growth is not followed by an intellectual and moral advance, degeneration takes place. The process of degeneration is best illustrated by Greece and Rome, and by all the ancient civilizations of the east. They perished for lack of equality of growth. Their material development, which was once their glory, became at length their weakness and destruction.

But let us see how the material development has been followed by the intellectual and moral advance. Did not the great Reformation and literary splendor of the sixteenth century follow a period of wonderful physical activity? There were voyages made over all the known oceans, inventions and discoveries, which resulted in a great extension of commerce and increase of wealth. The gold of the new world was poured

into the lap of Spain, but Spain in return did not make a corresponding development of intellectual and spiritual life, and her material glory soon faded. England, on the other hand, made wonderful intellectual and moral progress no less remarkable than her physical growth. Increasing wealth did corrupt and weaken her. Her higher life was strong and able to control the lower, and thus prepared the way for a still wider material expansion.

Economics in the twentieth century demands, in return for its material progress, a corresponding development of higher life. It demands more complete methods of dealing with the complex problems that confront us. In order that the nation may maintain a perpetual growth, in order to encourage commercial and industrial pursuits, and to stimulate the growth of wealth, the new century presents us many complicated questions to be solved. Thus we have the "labor and capital" question, which has stirred the country to its depths. There was a time when laborers and labor organizations were not recognized. During the past century they have come into power, they have been conceded many rights and privileges. But they have not been given the right, nor will they ever have the right, to take charge of man's business, fix his scale of wages, and say what he shall pay for labor. The tendency on the part of labor organizations is to overstep their limit. Hence this is the cause of labor insurrections which are generally destructive to wealth. They tend to brutality and they should be put down. On the other hand, the capitalists, in order to receive the best results from employees, and give to the market the best products, should not only recognize the standard of performance in all classes of labor, but should render in return a satisfactory compensation.

The "trusts" and the "combines" that have expanded throughout the century control the major portion of the material wealth.

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Their tendency is to make the face value or the market price of all products higher. They can force demand by regulating the supply to the public. They choke out and destroy competition, which is the life of progress in trade. They do not tend directly to raise the scale of the wage earner. On the other hand, they continually increase the profits of the stockholders, thus concentrating the wealth of the nation among the few. They can secure the passage of bills through congress for their own benefit. The president of the Standard Oil and the American Steel Trust Companies receives a higher salary than the chief executive of the country, who is paid to look after the interests of the entire nation. If this condition of affairs is to exist, then perhaps it means a transforming of this Republican and Democratic government into that of an Aristocracy.

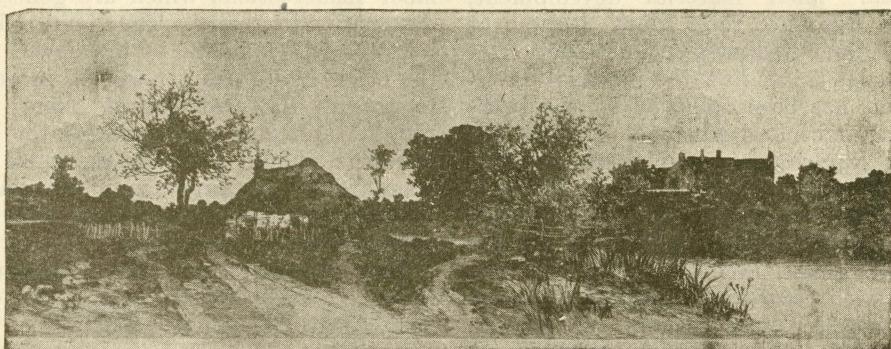
The question of "governmental ownership of all public utilities" is arresting the attention of the nation. Should our twentieth century government own and control the railway and telegraph systems? Should the municipal governments own and control the street car railways and other large concerns? These are some of the perplexing questions that permeate the twentieth century civilization.

As we note the progress of civilization we find the question of nationality and race involving itself in the subject. This side of the subject demands somewhat

the attention of this race of ours. Are we making a corresponding development of higher life, in proportion to the material civilization which has been thrust upon us? We can only assume the European civilization through and by our economic connection with it. The time has come when the race which cannot enter the great arena of thought, and triumphantly vindicate its cause is doomed. Take the Filipino for an instance, who has been given churches, school houses and colleges, along with great material progress of America. With these glorious opportunities afforded him, if he fails to show progress and development which is demanded of him in return. Then he will be relegated to the rear, classed with the most unfortunate race of the earth, who has always been scorned, rebuked, despised and rejected by the more favorite races. Let us then, with our opportunities, be up and doing, striving to lift ourselves by the acquired recognition of the past forty years in the economic world, and thus enable ourselves to partake of a higher degree of the twentieth century civilization.

Remember, the European civilization cannot be obtained by a single bound; it has risen step by step, until it soars near the uppermost round. We cannot take sudden flights, but the time demands that we must, by toiling day and night, ascend its topmost heights.

W. DAWSON.





**MISS ANNA JONES,**  
**English Literature.**

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**A WORD FOR VACATION.**

Anna H. Jones.

Mark Twain, in that inimitable story, "Adventures of Huckleberry Finn," makes one of the characters say, in referring to a plan to rob a camp meeting, "You must work that meeting, Huck, for all it is worth."

Back of the dishonesty, back of the humor, there is a valuable thought—"working anything for all it is worth;" getting all that is valuable out of every opportunity; seuring all the pleasure and profit out of each circumstance that it can afford; "taking at the flood" each tide which "leads to fortune." He who has learned this art of extraction is in possession of one of the most valuable of powers. It is a key which unlocks many a store house of keen enjoyment and intellectual wealth.

Whole-heartedness, whether at work

or play, is the watchword, the putting one's self completely in the task at hand and making everything tell in the result—every inward faculty and outward condition.

Our vacations rarely yield us, either physically, mentally, or morally, what they should yield. On the contrary they often weaken us in many respects. How shall we secure their full worth, is the question confronting us.

Physical recuperation does not mean idleness, lassitude or inactivity for two or three months. Complete relaxation of mind and muscle for two or three hours each day, followed by exercise physical and mental, is far more invigorating. Plenty of fresh air, wholesome diet, and regular physical repose and exercise will form new muscular material under the most favorable circumstances. To know how to rest thoroughly for a short time is an art. To throw one's self upon a sofa with an exciting novel in hand is not resting. To retire with the burden of the day upon one's mind, or to form plans for the next day's work, is not to rest. To think of nothing may seem at first sight an impossibility, yet it is possible and is a condition conducive to complete repose of mind. Given at the same time a corresponding relaxation of every muscle and the physical rests.

It is said that Napoleon Bonapart had such complete control over himself that he could, in less than five minutes, make himself sleep by sheer force of will, whenever a favorable opportunity presented itself, and he could by the same strong will, ward off sleep for several days when the exigencies of camp life demanded. We must learn somewhat of this power to rest and to work at will, this conservation of nerve force, if we would stand the strain of modern American life with its varied activities and claims.

Mental laziness is as detrimental to health as physical. The inactive brain

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is not the healthy one. Repose and exercise are the laws of its well being as well as of the muscular system. The first lesson of vacation, then, is to learn to rest when you rest, and to work when you work. Dawdling is fatal to all success in life.

Our mental vacation work should be varied. It must consist in a review of the studies of the year, or the reading over the new text books in anticipation of the next term's work. If there is a study to be "made up," do not spend morning, afternoon and evening with that book in hand. Give two or three morning hours after rest and exercise to that study exclusively, then put it away for the day, and devote two or three hours of afternoon or evening to acquiring some knowledge of our wealth of literature. Read history, biography, poetry. Enter into them, enjoy them. Do not take something too far above you. If you are in the lower classes, do not take Shakespeare, Milton, Macauley or Carlyle—keep those to be enjoyed when you are in a higher grade. Read Dickens' "Child's History of England," a translation of Homer, Kingsley's "Greek Heroes," "Ben Hur," "Ivanhoe," Irving's "Life of Columbus," some of Prescott's histories, Matthew's "Getting on in the World," Drummond's Addresses, Hammerton's "Intellectual Life," some of Dicken's novels, Bulfinch's "Age of Fable," Longfellow, Whittier, Scott. If you are more advanced in reading, read Green's "Short History of the English People," Emerson's "Representative Men," Carlyle's

"Heroes and Hero Worship," "Our Country," by Strong, Froude's "Short Studies," "Leisure Hours with Science," By Proctor, Haygood's "Man of Galilee," Dante, Tennyson, Bryant, Bacon's Essays, "Problems of American Civilization," Bryce's "American Commonwealth," McCarthy's "History of Our Own Times." Read thoughtfully two or three of these works, and your mental horizon will be widened, your power to appreciate the beautiful and the true increased.

Those students whose work on railroads called them to various parts of our land, have a rare opportunity for widening their field of knowledge. See to it, young men, that you extract from your work all the good that it is capable of yielding. Learn the art of the bee in taking from every flower, even the poisonous, that material alone which can enter into the nutritious compound, honey. Every vocation, however lowly, can yield something of value. Every domestic task, girls, however menial, may be converted, by the subtle alchemy of mind, from soulless drudgery into soulful work.

God speed you as you go forth to pleasant homes, or to labor in hotel or railway car, some of you to enter the class room no more. Make every hour, every day and every year yield to you its full value. Get out of it all that it is worth of pleasure and profit.

"The present, the present, is all thou hast,

For thy sure possessing;  
Like the patriarch's angel, hold it fast,  
Till it gives its blessing."





### HISTORY GRISHAM ORATORICAL CLUB.

"Motto: "Omnia Vineet Labor."

Woodie Jacobs '04, Club Historian.

Of the many Literary Clubs that have been organized in Lincoln High School no club has achieved so much for the school and aided its members in literary work as the Grisham Oratorical Club.

It was practically the first independent club organized in the High school without depending upon the principal and teachers to lead it to success. Though the teachers and principal have always aided it wherever and whenever called upon, yet the young men have done most effective work alone.

The G. O. C. was the final outgrowth of the Booker T. Washington Club, a club formed by the young men of the second year class, in the fall of '98. It was named in honor of the principal, Prof. G. N. Grisham. With a feeble beginning, its strength gradually grew and in the year of 1901 its name and works were heralded across two great states.

Edward B. Thompson had the pleasure and honor of being its first president, and served nearly all of two years. Others who serve were G. W. K. Love, John Eliot Allen and John Harvey Renfro. At first the work of the club was limited to the school alone, rendering programs on Monday mornings.

The first real test the club enjoyed was a contest with the young ladies of the Lygaeum. Whilst the G. O. C. went down in glorious defeat, its defeat at the hands of such an able and cultured

club furnished encouragement and had much to do with its subsequent success. A new ambition and zeal electrified the young men and in '99 the Lygaeum peacefully slept, not daring to awake. It was not until 1900-01 that the club attained its highest goal. Not being content in giving programs before the school. It launched out and gave public programs at different churches, displaying literary genius. Each member paid 5 cents per week dues, so that in the winter of 1900 it sent two delegates to represent it at St. Joseph, Mo., in the Inter-state Literary Association. The delegates were J. H. Renfro and Edward B. Thompson. Mr. Renfro represented the club on the program and won laurels and fame for the club. The G. O. C. was also represented in the Spanish-American war in the person of G. W. K. Love.

This great club went farther. After developing great orators and musicians, it entered the field of sport. It had a good baseball team and played against Western University and negro boys of Kansas City, Kans., High school. Intense rivalry existed and the G. O. C. came out victorious.

One of the most interesting and enthusiastic contests in which the boys ever engaged was a debate K. C. K. and Lincoln High schools. The K. C. K. debaters were Grant Plummer and Augusta Hinton, and of the G. O. C., J. H. Renfro and John E. Allen. Again the G. O. C. boys were successful.

In the fall of the year the club would take hunting expeditions. Orators as

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a rule are poor shooters. So the G. O. C. was no exception to the rule. But all had a good time hunting and joking. The most ancient firearm was owned by J. E. Allen. It was a historic relic and performed commendable service during the War of 1812, and many a dead'y volley did it thunder during that war and the great Civil War.

It may be interesting to name some of the young men who gained great prominence. The orators were: Wm. Booker Washington, George Franklin Martin (often called the dancing orator), Wm. Christian, G. W. K. Love, J. E. Allen, J. H. Renfro, Robt. B. Sayles, Gilbert Cooper, Bryant Wilson, Willard Hines and Edward Meadows.

In music: Dallas Foster, Roy Gibbs, Don Carlos Mosby (deceased), Jessie Whitney, Gilbert Cooper and Harry Fields.

The club met every Tuesday afternoon in room 4. It experienced many stormy meetings, but most of them, however, were very calm and peaceful. The boys can never forget cake days. Such days of jollification and eating.

The year of 1900-01 was one of the best in the history of the G. O. C. Its officers were: Bryant Wilson, pres.; Gilbert Cooper, vice pres.; Glesner Fowler, sec.; Roseoe Whaley, asst. secy.; Harvey Marshall, cor. secy., and H. Smith, treas. The club had twenty-eight members, of which the majority were always present and helped to make the meetings very interesting. In the last part of November the following members were elected to the Interstate Literary Association, which met in Kansas City, Kans.. Calvin Green, Gilbert Cooper and Bryant Wilson, who appeared on the program. The annual Xmas reception was given jointly with the Lygaeum Club. Three programs were given during this term and were as usual interesting and well rendered. The club gave programs at the following churches: Westport Baptist, and

St. Stephens Baptist church, Sixth and Charlotte streets.

The second term was equally as successful as the preceding one. On January 21, '02, the following officers were elected: Gilbert Cooper, pres.; William Cannon, vice pres.; Roseoe Whaley, sec.; Harry Fields, asst. secy., and H. Smith, treas. Two programs were given during this term. The high water mark of this administration was reached when the boys gave their memorable program in honor of Hon. Frederick Douglass. The oratorical flow of language from the boys that night and the excellent address of Hon. B. M. Smith of Kansas City, Kans., will never be forgotten. The boys gave programs at Berry chapel, C. M. E. church, Twentieth and Summit streets, and at Independence, Mo., in the month of March. Mr. Gilbert Cooper, with other seniors who held prominent offices in the club, resigned the first of April, and the following officers were elected: William Cannon, pres.; Arthur Steele, vice pres.; Woodie E. Jacobs, sec.; Caliss Spener, asst. sec., and H. Smith, tres. The club disbanded the week before commencement after giving its farewell program. The last meeting, which consisted of "cake eating," encouraging and farewell remarks by seniors, marked the end of one of the best years in the history of the club.

The club organized for the year of 1902-03 with the following officers: Woodie E. Jacobs, pres.; Percy Crump, vice pres.; Wayman Smith, sec.; Caliss Spencer, asst. sec., and H. Smith, treas. The membership was twenty-six members. Several changes were made in transacting the club's meetings. Among some of them were the response at roll call with quotations and a discussion and short program at each meeting. This continued until December, when discussions were held only twice a month. Woodie Jacobs was elected delegate to the Interstate Literary Asso-

## LINCOLN HIGH SCHOOL ANNUAL.

ciation, which met at Fort Scott, Kans. Only two public programs were given during this term of school, and the Methodist church on Summit street was favored with a program where the boys also won a debate on the subject, "Resolved, That Education Will Solve the Race Problem." The G. O. C. had the affirmative. Caliss Spence, Arthur Steele and Woodie Jacobs represented the G. O. C. Many of the members were present and the boys showed that they could make as much noise and win debates as easy as the "old times."

The annual Xmas reception was given with the girls at the Vendome and was a marked success. At the beginning of the year '02 the president resigned and the office remained vacant until the election of officers, which was held the 26th of January. The following officers were elected: Thomas Grant, president; Lorenzo Smith, vice president; Wayman Smith, secretary; Oria Jacobs, assistant secretary, and H. Smith, treasurer. This was altogether a humorous affair and the boys can never forget the funny incidents of that afternoon. The club disbanded on this date and did not reassemble until April, when it began, and was the backbone of the baseball team of 1903.

This cannot be considered one of the best years of the G. O. C. Yet taking things as they were the boys did well. The oratorical spirit was not predominant in the boys. Yet the result of 1903 was to be one of the main causes in bringing up the club of the following year to a high standard in G. O. Cism.

The club of '03-'04 started with 28 members. The officers for the first term were: Woodie E. Jacobs, president; Arthur Steele, vice president; Percy Crump, secretary; Caliss Spence, assistant secretary, and H. Smith, treasurer. Instead of appointing discussions for the meetings the president appointed some member to bring in a discussion and be able to open the sub-

ject. This was very helpful to the boys as it helped them to be able to make a good speech or an argument at a moment's notice. The question which was brought before the club by Sylvester Brooks was the most difficult of the term. This subject was on Socialism and it was discussed three weeks without any satisfactory decision. Instead of sending delegates to the Interstate Literary association the club agreed to be represented by proxy. The club departed from the custom of giving the annual reception with girls but gave one by themselves. It was given at the Vendome. "A swell affair," of course, and furnished pleasure for the vacation idlers of the Xmas week. One public program was given before the school.

The election of officers for 1904 resulted in following election: Arthur Steele, president; Wendell Green, vice president; Samuel Robinson (who resigned later and was succeeded by Edward Dennis), secreatry; Frederick Green, assistant secretary; H. Smith, treasurer. I suppose some by this time have said: "Who is H. Smith?" He is the janitor and has been one of our best members since his connection with the High School. The greatest display of the club's ability was shown by a program given in honor of Frederick Douglass in the Lincoln High School auditorium, Monday evening, Feb. 22. The program of that night has never been surpassed by any other of the organizations or the G. O. C.'s of past years. The orators of that occasion were: Arthur Fields, Lemuel Patton, Percy Crump, Arthur Steele, Woodie E. Jacobs and Prof. G. N. Grisham, who made an excellent address, so much so that he surprised the students by his eloquence. The best address, perhaps, ever delivered in the club room was that of Prof. H. O. Cook on the "Elements of Oratory." This was very interesting and also instructive. It was decided to amend our constitution by adding another office. This new officer would be

## LINCOLN HIGH SCHOOL ANNUAL.

called club historian. Woodie Jacobs was elected the first historian. The club will come before the public one more time before school is out. The G. O. C. of this year has decided to have a reunion and by so doing the boys of earlier days will become acquainted with those who have followed in their footsteps and are still holding up the standard of the G. O. C. We are sorry but we cannot publish the particulars on account that all arrangements have not been completed. The club will soon close one of the best years in its history—a year that has been without failure in anything the boys attempted to do. The boys of the senior class have taken active part in the club and have always had its welfare at heart. Every member has taken active part in the meetings and all have kept in sight the first motto of the club, "Labor conquers all things."

The club's aims were conceived and dedicated to the proposition that if a young man is to become truly great he must labor. Not only in school but even after he has completed his course.

Most of the young men of G. O. C. are making a rapid success in their various avenues of life.

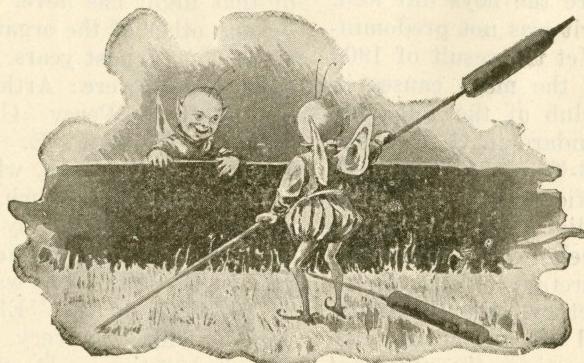
They recognized early that the gospel of the 20th century is the gospel of labor. What the G. O. C. has done it is still doing. Its results will be more clearly seen in future than now. May this great club, which knows no defeat continue. May its young men continue to aspire. Let the good work go on. May the young men of future years look with honor upon the everlasting fame and proud heritage, which has been vouchsafed to them by the young men of the past.

The good gained from this club can scarcely be imagined, so incomprehensible that it seems like a dream.

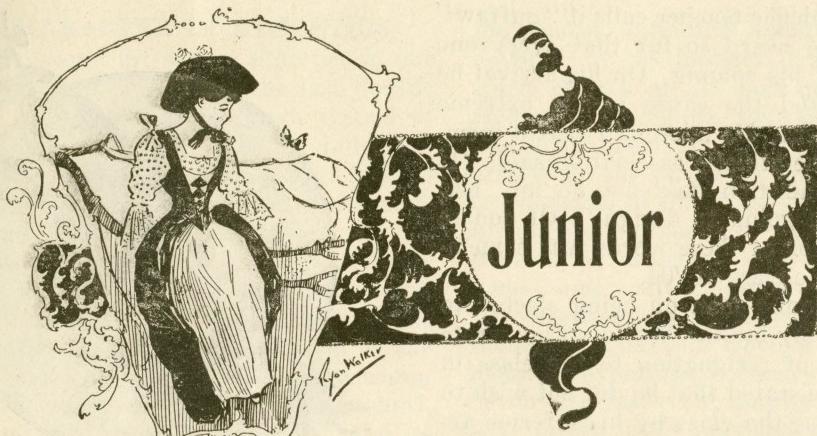
Most of the young men who graduated during the period I write of were members of the G. O. C. Let us continue to remember that "Labor Conquers All Things."

"Honor and shame from no condition rise,  
Act well your part, there all the honor lies."

Note.—We are indebted to Prof. Edward B. Thompson, the first president of the club, for the history of the years 1900-1-2.



LINCOLN HIGH SCHOOL ANNUAL.



**SPRING.**

Spring has come, spring has come,  
Voices in the trees;  
Every little warbler's note  
Floats upon the breeze.

Spring has come, spring has come,  
Flowers all are here;  
Snowdrops white and lilies fair,  
Bluebells bright and clear.

Spring has come, spring has come,  
Violets lift their heads;  
Butterflies from flower to flower,  
Pretty wings do spread.

Spring has come, spring has come,  
Fresh and sweet the air;  
Grasses green and flowers bright,  
Gladness everywhere.

—FANNIE C. TAYLOR.

-----  
**Junior—Class '05.**

In the autumn of '01 a new freshmen class entered Lincoln High school. There would have been nothing unusual about the class had it not been the class of '05. For we did not, like the class of '04, assert that we were the only class, but quietly set to work to

let the faculty and the school know that we would be if we were not already the only class. So passed our freshman year with the usual mistakes and trials that a freshman undergoes.

Our sophomore year was relieved of its monotony by the addition of three young ladies and one young gentleman to the class. One of the young ladies in passing from her algebra recitation to rhetorique went into the room where Latin was being recited. Hearing a mixture of Latin and English she became confused but decided to do the "next best thing" and that was to wait. The teacher of rhetoric finally missed her and after some inquiry found that she was a lost sheep. This year did not see all our troubles end as we thought it would. Our trials came in the form of Ancient History and Algebra. One young man who had two study hours preceding the history spent all the time studying, so he said, but it was noticed by the other members of the class that he never had a perfect lesson.

Our junior year sees us fewer in number brave in spirit. Our trials come, as come they must, in great and many forms. Our class is a jolly set and frequently vex the instructors by laughing. One young man's hilarious laughter or

## LINCOLN HIGH SCHOOL ANNUAL.

as the science teacher calls it "guffaw" could be heard so far that every one knew of his coming. On his arrival he was asked the cause of his extreme amusement. He answered that a member of the athletic association said, "If the organization does not do any better I am going to design." Of course the author of these words was a member of the class of '04.

One young man on being elected to do drawing for the World's Fair wrote a letter of resignation to the class in which he stated that he did not wish to embarrass the class by his inferior artistic work. Such beautiful and flowing language from this person astonished the class so much that he had studied all night to write it.

For three years we have been working toward our goal with a persistency that caused our principal to call us the "Noble Thirds," which is an honor to be long remembered.

One young lady, whose greatest ambition is to be a college graduate, can frequently be seen in the principal's office asking to take extra studies. Another member of the class wishes to be a lawyer because many great men have studied law. There are others who wish to be music teachers, dressmakers, bookkeepers, school teachers and last but not least there is one who wishes to be a business man.



SPRING.

O' the lovely month of May,  
Ever welcome, every gay.  
With its warm and welcome showers—  
With its buds and opening flowers.

Spring in valleys green and low,  
And on the mountains high,  
Spring in the silent wilderness,  
Where no man passes by.

The Robin sings from nest to nest,  
Life springs in prairies of the West,  
All Nature seems so blithe and gay  
To greet the lonely month of May.

O, the lovely, lovely spring,  
Robed in blue and sunny skies.  
In silver brooks and flowers gay.  
Welcome, glorious month of May.

—Samuel A. Robinson.



## LINCOLN HIGH SCHOOL ANNUAL.

### CHARACTER IN ATHLETICS.

The rapid growth of athletics in our schools and colleges in the last decade has necessitated a thorough system of supervision resting upon the judgment of faculties, the experience of alumni and the enthusiastic support of undergraduates. As a result in our universities, even in the departments of arts and sciences, law, medicine and engineering, the department of athletics has its official head, with a chair in the general faculty, its special governing board, its head coaches (professors), assistant coaches (instructors), and its army of workers. It may be readily seen, therefore, that athletics have been systematized as thoroughly as any other department of our educational institutions.

At the outset institutions of learning, great or small, throughout the country have been dedicated to character and good citizenship. If there be a single cause underlying the entire educational system its first and last result is character. It follows, therefore, that each department should so correlate its work and so adjust its methods that it may harmoniously fit into the general scheme, keeping in view the aim and spirit of the institution to which it belongs.

Does such a spirit pervade the department of athletics today? To one sincerely interested in the vigorous, honest life of our students the situation can be improved.

With our minds thoroughly convinced of the fact that athletics should make for development of character, not notorious records, not the physical prowess, not a large per cent of games won, not advertising purposes, nor for exploiting the few, we might eliminate a few of the following objectionable features which attend but are not essential to our contests. The considerable expense of training and big games,

the almost unlimited amount of time devoted to preliminary training, the spirit of win at all hazards often regardless of principle, the disposition to traffic in promising material, and the efforts on the part of a few to dictate the personnel of the teams—all of which apparently the result of the rapid expansion of athletics, tend to narrow, warp and stifle honest manhood. By widening the field to include even those not equal to a world's record, by looking beyond the necessity of a great eleven or a fast crew, and by omitting a large measure of unnecessary advertisement and expense of time and money, few departments can offer more direct channels for development of frankness, courage, persistence, determination, unselfishness—in a word all that stands for upright, noble character.

H. O. COOK.

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### FOOTBALL.

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#### The Revival of Athletics in 1903-4.

This school year is the most successful year of athletics in the history of the school. There was a large number of boys and girls who were full of athletic sport and wanted to organize an athletic association. This movement was urged by W. Dawson, who succeeded in arranging a set time for which the whole school was called together by Prof. Grisham and a permanent athletic association was organized. Shortly after this the boys met and organized a football team, electing W. Dawson as captain of the team.

The first game was played at League park on Independence and Lydia avenues, between the L. H. S. and the City Waiters. Score: L. H. S., 5; City Waiters, 5. This was the only practice game that was played by our boys, as they were looking forward to playing

## LINCOLN HIGH SCHOOL ANNUAL

heavy games in the future. The first real match game was played at Kerr's park, Kansas City Kan., between the L. H. S. and Western University. The score was, L. H. S. 5; and Western University, 0. This game was a hard battle from start to finish. No one was hurt very bad. The attendance was good, and the little Lincoln boys carried off the victory of the day. Another game was played with the same team at Sportsmans park, 17th and Indiana, Kansas City, Mo. The score was as follows: L. H. S., 6; Western University, 10. The team of Western University was heavier than ours, man for man. The lineup of the regular and sub players:

### Regular Players.

Fred Green.	L. H.
O. Jacobs.	L. E.
C. Specer.	L. T.
B. Yates.	L. G.
Wm. Lewis.	C.
Sam Robinson.	R. G.
W. Gillespie.	R. T.
P. Crump.	R. E.
W. Green.	R. H.
W. Jacobs.	Q. B.
W. Dawson, Capt.	F. B.

### Sub. Players.

Harry Fields.	L. H.
W. Whitworth.	L. E.
H. Chapman.	L. T.
A. Steele.	L. G.
L. Patton.	R. G.
G. Martin.	R. H.

Mr. C. Spencer was elected captain of football team for 1904.

and even the children on the street ran from him in terror, and considering his situation he decided to return to New York. Arriving, he immediately went to a Frenchman to have it interpreted, and when he proceeded to get it he found that he had lost it.

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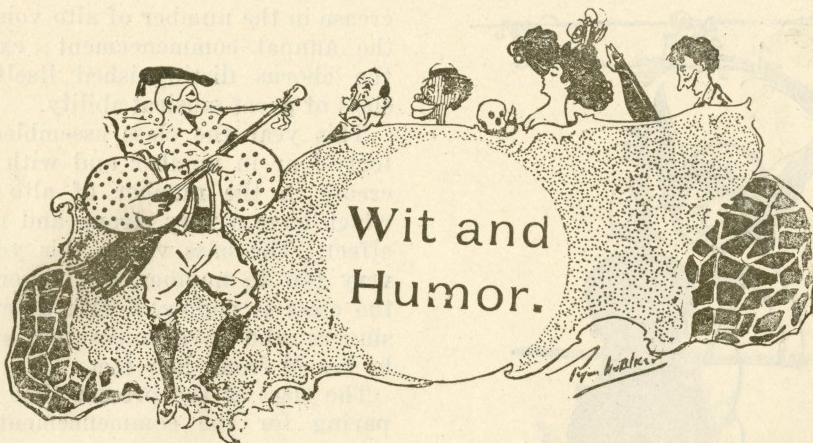
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### **WIT AND HUMOR.**

Father: "My son it pains me awfully to have to punish you for your wrong doings, but to do my duty I must thrash you."

Son: "Father, I know it pains you to thrash me, so suppose we arbitrate."

Mr. E. McCampbell, while reciting in Eng. Lit., said: "The father of Coleridge married a hair (heir) to receive her money."

Irate Negro (to stranger who has stepped on his foot): "Look hyah, Mr. White man, I know my feet wus ment to be walked on but dat privilege belongs to me."

Since the use of the word "guffawing" has attracted so much attention in a humorous recitation given by a junior our professor of natural science has dropped it from his vocabulary.

First in war and first in peace.

A certain young lady said to her mother: "Mama, Dawson asked me to marry Lim, so I told him to ask you."

Mother: "You must be a fool, I am not going to commit bigamy."

Pat. "Miss Gilligin is a peach, isn't she?"

John: "Yes, her parents were a pair."

Arthur: "Did you ever hear of my brother's lake in Montana?"

Oria: "No. Tell me about it, old pal."

Arthur: "You know the road is 100 miles from Butte, Mont., to the lake, and that road is so smooth and level that you can see the lake from Butte, Mont."

Oria: "Why, that ain't nothing, pal. My brother has got a farm out in the Rocky mountains and the paths and roads in it are so crooked that you can meet yourself coming back."

Prof. Dooley: "Can some one tell me all that they know of Nero?"

Lorenzo: "He is the man that we sing about in the churches."

Prof. Dooley: "You are mistaken, are you not?"

Lorenzo: "No, sir! Don't you know that song that goes Nero, my God to Thee?"

Caliss: "Sophronia, my being late is due to the fact that I fell into the lake."

Sophronia. "What! Surely not with your new suit on?"

Caliss: "Yes, I did not have time to take it off."

Wanted: Wives and husbands. Apply to the faculty of Lincoln High.

A certain young lady in the senior class, when she saw her picture, remarked: "Oh, my neck is broken."

## LINCOLN HIGH SCHOOL ANNUAL.



### MUSIC CLASS.

For many years the music of this school has been taught by various teachers, but not until 1900 was a permanent instructor provided.

In 1900 the class began under the special instructions of Miss Mabel Lucas. During that year there was a full chorus consisting of many soprano, alto, tenor and deep bass voices. There were forty-one members of the class during that year.

In the following school year the music class assembled with thirty members and there was a considerable de-

crease in the number of alto voices. At the annual commencement exercises the chorus distinguished itself as a class of great musical ability.

This year the class assembled with forty-four in number and with an increase in the number of alto voices which have a very strong and musical effect. The bass voices this year are very few in number, but nevertheless the class is endowed with a few bass singers who have voices that seem to be issued from their feet.

The class at the present time is preparing for the commencement exercises.

The following are the present members of the chorus class:

Helen Ball, Edna Brown, Lulu Brown, Mabel Emery, Lulu Green, Lorana Richardson, Ann Crosthwait, Myrtle Lewis, Vera Wesley, Mabel Bell, Cora Carr, Leona Daugherty, Albertin Fletcher, Myrtle Foster, Lulu Johnson, Myrtle Johnson, Mabel Knox, Nannie McNary, Bessie Patterson, Estelle Brown, Samuel Robinson, Wendell Green, David Emery, Savannah Durham, Fannie Raynor, Mary Richardson, Mabel Roberts, Blanche Roberts, Lola Ross, Edith Over, Christina Dysart, Frankie Washington, Alberta Wells, Mabel Wheeler, Cora White, Callie Williams, Elizabeth Williams, Zola Pigeon, Senora Warden, Della Williams, Wilson Dawson, Woodie Jacobs, Caliss Spencer.

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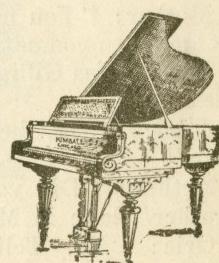
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## LINCOLN HIGH SCHOOL ANNUAL.

### THE HISTORY OF THE LYGAEUM.

On the 25th of October, 1898, a progressive set of young ladies of the Lincoln High school assembled themselves together and organized a club and named it the Lygaeum, from Lygea, the heroine of Quo Vadis.

These young ladies are now out in life engaged in various occupations, but the result of their work still lives. They elected as their first president Mrs. Sarah Bailey, vice president, Birchie Pierce; secretary, Miss Julia Fields; assistant secretary, Miss Jennie Watts, and Miss Anna Jones critic and treasurer.

At this same meeting five members were appointed to draw up a constitution, which at the next meeting was read and received. This constitution set forth the main objects of the club, which were: "For their mutual improvement; for the entertainment of their friends; for the cultivation of the amenities of social life, and for the promotion of literary culture." They also made it a part of their constitution that the critic should always be a lady teacher of the High school, who would give advice to the members and criticise their conduct.

On November 22, 1898, Mrs. Yates made an excellent address to the club on "Physical Culture." On January 17, 1899, the club discussed the subject "Resolved, That the education of girls should differ from that of boys." On February 14, 1898, the members were favored with a St. Valentine program which contained quotations and the history of St. Valentine, by Miss Colbert.

On April 3, 1900, Miss Letha Drake was elected president of the club. On May 29, 1900, the young men of the G. O. C. presented to each young lady of the Lygaeum a complimentary ticket to the anniversary of the G. O. C.

On January 22, 1901, the club had a



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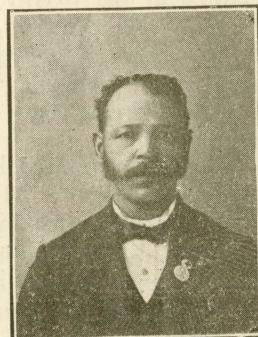
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general discussion on the "Ideal Woman of Today." Many talked on the subject and named several of the leading negro women whom they had selected as their ideals. The program of February 13, 1901, was made an interesting one by an excellent address made by Mrs. Leurlean Wilson, entitled "A Trip to Texas." It was more interesting because Mrs. Wilson is an alumnus of the High school.

At this age of the club the membership increased and many planned ways to make the club more interesting to the young ladies of the school. On March 5, 1901, Miss Anna Jones addressed the club on "Mental Culture," and Miss Cross favored them with a mandolin solo.

On October 1, 1902, Miss Minnie Wortham was elected president of the club and during her administration the G. O. C. and the Lygaeum together gave a party at the residence of Miss Estella Benton's, but after this the later parties were held at the Vendome, as the membership was too large to be entertained in any private home.

On February 29, 1903, the club rendered a program in memory of Fred Douglas. This program was given during the administration of Miss Lade Nelson.

The program of March 17, 1903, was an excellent talk on "Thinking One's Best," by Miss Anna Jones. The talk was enjoyed by all who heard it.

Easter was approaching and for the sake of some of the young ladies who were expecting to get new suits for the occasion, Mrs. H. O. Cook on March 24, 1903, made an address to the club entitled "Consider Your Purse Before You Purchase." This address was of a great benefit to each member.

During the six years of its history the club has enrolled 476 members and been of great benefit to the members and the High school.

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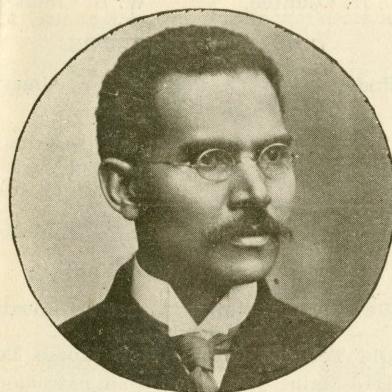
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# LINCOLN HIGH SCHOOL SCHOOL YELL.



**D. N. CROSTHWAIT, A. M.  
Natural Sciences.**

## CLASS NIGHT PROGRAM.

1. Overture ..... Miss Lucas
2. Invocation. .... Rev. J. W. Jacobs
3. Inst. Solo. .... Alberta Russel
4. Address—Pres. .... Wendell Green
5. Original Story..... Minnie Maxie
6. Solo. .... Cora White
7. Class Orator. .... Wilson Dawson  
“Economic Demands of the 20th  
Century.”
8. Inst. Duet. ... Ernest McCampbell  
.....and Fred Green
9. Class Paper...Editor Percy Crump
10. Quartette. .... Cora White,  
Maggie Robinson, Woodie Ja-  
cobs and Minnie Maxie.
11. Historian. .... Rothia Wise
12. Advisor. .... Woodie Jacobs
13. Response. .... Arthur Steele
14. Class Song (Composed by),....  
..... Woodie E. Jacobs
15. Benediction. .... Rev. Bacote

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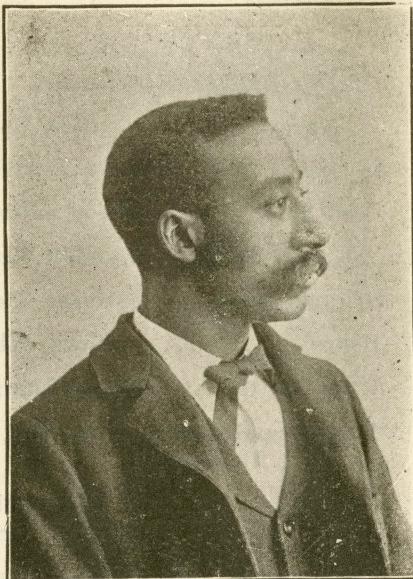
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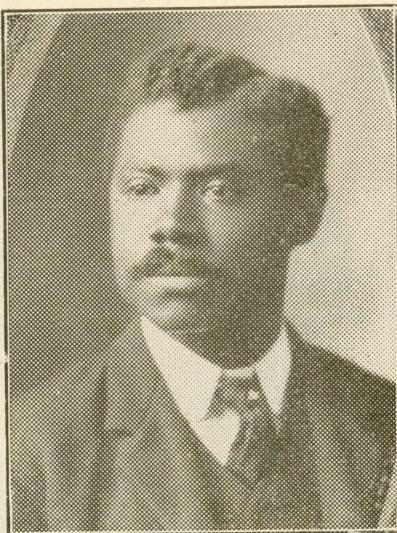
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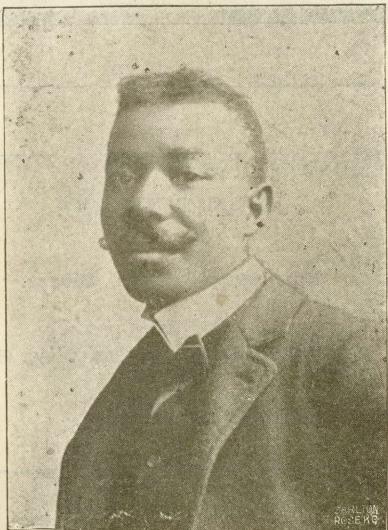
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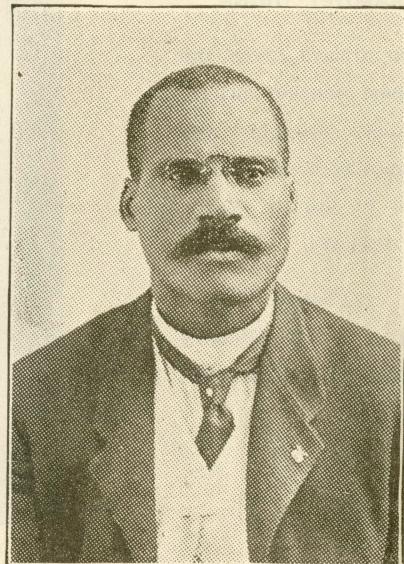
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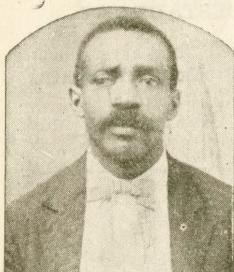
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## LINCOLN HIGH SCHOOL ANNUAL.

### COMMENCEMENT PROGRAM.

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Overture..... Prof. Maurer's Orchestra  
Invocation.  
Chorus—"Be Not Afraid"..... Mendelsohn  
Oration—"Know Thyself"..... Percy Crump  
Declamation ..... Charles Sumner  
Ernest McCampbell  
Duet—"Calm as the Night".... Goetze  
Cora White and Woodie E. Jacobs.  
Symposium—The Negro in Literature,  
Science and Art.....  
Maggie Robinson, Frederick Green,  
Minnie Maxie.  
Chorus—"The Dawn Is Breaking O'er  
Us" ..... Gilchrist

Recitation—"The Painter of Seville," .....

Rothia Wise

Oration—"Manhood the Standard of  
Our Nation"..... Wilson Dawson

Duet—"Lulled by the Silence".....

Zamboni

Alberta Wells and Lorana Richardson.

Recitation—"Liza"..... Cora White

Oration—"The Mob and the Law".....

Woodie E. Jacobs

Girls' Chorus—"Come, Be Gay and  
Banish Sorrow"..... Weber

Oration and Valedictory—"The Pow-  
er of Public Opinion".....

Wendell Green

Chorus—"Tripping O'er the Hill".....

Wilson

Presentation of Diplomas.

Finale..... Prof. Maurer's Orchestra

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THIS ISSUE OF

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